**Social Needs: Session 6**

## Facilitator agenda

### Session goals

1. Select project idea
2. Discuss project timeline, goals, pros and cons
3. Explore an example of Photovoice
4. Establish expectations for data collection before the next session

### Agenda

| **Time** | **Duration** | **Facilitator** | **Activity** | **Materials** | **Notes** |
| --- | --- | --- | --- | --- | --- |
| 9:25-9:35 | 10 mins |  | Check in   * **Photovoice:** Interpreting Photos * Discuss and reflect on differing interpretations of a set of photos. Come up with a caption and compare. | * [Thought-provoking Pictures](https://docs.google.com/document/d/1QPpbtrlmrzD7aWRSv-XlLFG0EMtkQiuH4G8AbM6Yp0o/edit?tab=t.0) * PRINT: 10 copies | * What is going on in this picture? * What do you see that makes you say that? * What more can you find? |
| 9:35-10:10 | 35 mins |  | Activity 1   * Present 4 project ideas   + [Tree Planting Event]   + [Artistic / Mural / Climate Education]   + [Green Mapping]   + [Greening Toolkit] * Talk in small groups about pros and cons of methods using project examples * Vote on which project youth feel excited about * Vote on research tools   + Photovoice? Surveys? Interviews? * Map project timeline onto remaining sessions | * Final Product/Action Ideas Descriptions * Flipchart * Markers and stickers for voting * [examples\_ypar\_session6.pdf](https://drive.google.com/file/d/1RjS1gXmNEHN5QXEUq2aUMMaMEFbRResF/view?usp=drive_link) | * April 2 = Submit Photovoice photos. (Finalize data collection plan) * April 9 = Collect data * April 16 = NO SESSION * April 21 = synthesizing/interpreting data * April 23 = presentation prep * April 30 = presentation |
| 10:10-10:15 | 5 mins |  | Brain break |  |  |
| 10:15-10:45 | 30 mins |  | Activity 2   * [Look at an example of photovoice in action](https://docs.google.com/document/d/1UFvDH8zXyO0ICzF7IMjjrY9f62LFtAMluWCBhM7St5E/edit?usp=sharing)    + Before sharing the actual captions, we can ask youth to make a short caption below each photo, and try to describe the meaning of the photo aloud. * Brainstorm: What kind of photos they would take, where they would take them, etc. in relation to the chosen final product.   + Suggest when/places they could go for pictures; local greenspace, on their walk to school/from school; wherever they go over the weekend. | * [Photovoice in Action](https://docs.google.com/document/d/1UFvDH8zXyO0ICzF7IMjjrY9f62LFtAMluWCBhM7St5E/edit?usp=sharing)   + PRINT: 12 copies | * Potential photovoice prompts: * A place with no shade * Something that helps the environment * A sign of climate change * A space you’d love to fix * A hidden piece of beauty * A place that makes you feel calm |
| 10:45-10:55 | 10 mins |  | Check out & feedback   * Satisfying outcomes exit ticket |  |  |